



JIGSAW RE[®]

The enquiry approach to Religious Education



Books at Press

How can Books at Press resources support Jigsaw RE Enquiries?





Early Years Foundation Stage (Nursery and Reception)

Enquiry Question	Worldview	Books at Press Resource
<p>F1: What makes people special to me and others? <i>Belonging and Believing: My Christian Family</i></p> <p>F2: What makes people special?</p>	<p>Christianity</p>	<p><i>Belonging and Believing: My Christian Family</i> F1 - the importance of family members, friends, community, and Jesus to Vesper. F2 - Vesper, her parents as role models and sources of guidance, the importance of Jesus' teachings and example to her family. Pastor Tim and church helpers as active members of the community who help others.</p> <p><i>Belonging and Believing: My Jewish Family</i> F1 - the importance of family members, friends, community members and the Rebbe to Margalit</p>
<p>F1: What is Christmas to me and others?</p> <p>F2: What is Christmas?</p>	<p>Christianity (Incarnation)</p>	<p><i>Puddles and the Christmas Play</i></p>
<p>F1: How do I and other people celebrate?</p> <p>F2: How do people celebrate?</p>	<p>Chinese New Year</p> <p>Persian New Year</p> <p>Santana Dharma</p>	<p><i>Belonging and Believing: My Christian Family</i> Vesper and Easter <i>Belonging and Believing: My Hindu Family</i> Nyal and Diwali <i>Belonging and Believing: My Muslim Family</i> Yusuf and Eid-ul-Fitr <i>Belonging and Believing: My Jewish Family</i> Margalit and Purim <i>A Wet and Windy Harvest for Puddles</i> <i>Puddles and the Happy Easter Day</i> <i>Puddles and the Christmas Play</i> <i>Puddles and the Wedding Day Wish</i> <i>Puddles and the Christening Splash!</i></p>



Early Years Foundation Stage continued

Enquiry Question	Worldview	Books at Press Resource
<p>F1: What is Easter to me and others?</p> <p>F2: What is Easter?</p>	<p>Christianity (Salvation)</p>	<p><i>Puddles and the Happy Easter Day</i></p> <p><i>Belonging and Believing: My Christian Family</i> Vesper and Easter</p>
<p>F1: What can I and other people learn from stories?</p> <p>F2: What can we learn from stories?</p>	<p>Christianity</p> <p>Islam</p> <p>Sanatana Dharma</p> <p>Sikhi</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf and the story of the Prophet Muhammad</p> <p>Traditional Muslim Stories: The Tiny Ants Seven New Kittens The Baby Birds</p> <p><i>Belonging and Believing: My Hindu Family</i> Nyal and the story of Ghanshyam (Lord Swaminarayan)</p> <p><i>Belonging and Believing: My Sikh Family</i> Krishan and the story of Guru Nanak</p> <p>Plus/or:</p> <p><i>Belonging and Believing: My Christian Family</i> Jesus <i>Belonging and Believing: My Jewish Family</i> Avram (Abraham) <i>Belonging and Believing: My Bahá'í Family</i> Baha'u'llah</p>
<p>F1: What makes places special to me and others?</p> <p>F2: What makes places special?</p>	<p>Christianity</p> <p>Islam</p> <p>Judaism</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf, home, and mosque</p> <p><i>Belonging and Believing: My Christian Family</i> Vesper, home, and church</p> <p>+ PowerPoint: Vesper and her special times for worship + PowerPoint: Vesper and things that are special to her</p> <p><i>Belonging and Believing: My Jewish Family</i> Margalit, home and synagogue</p> <p><i>Puddles Lends a Paw</i> <i>Puddles and the Christening Splash!</i> <i>Puddles and the Wedding Day Wish</i></p>

Key Stage 1 (Age 5-7)

Enquiry Question	Worldview	Books at Press Resource
(5-6) What do Christians believe about God?	Christianity	<p><i>Puddles and the St. Francis Service</i></p> <p><i>A Wet and Windy Harvest for Puddles</i></p> <p><i>Belonging and Believing: My Christian Family</i> (Book and Video) Vesper and her family beliefs about the natural world and how they care for it. + PowerPoint: Vesper and how the world began + PowerPoint: Vesper and the natural world</p>
(5-6) What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity	
(5-6) Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Christianity	
(6-7) Is it possible to be kind to everybody all of the time?	Christianity	<p><i>Belonging and Believing: My Christian Family</i> (Book and video) Vesper's family's church community and the many ways in which they support others through regular church support groups and activities. + PowerPoint: Vesper and Being Kind</p>
(6-7) Why do Christians believe God gave Jesus to the world?	Christianity	
(6-7) How important is it to Christians that Jesus came back to life after his crucifixion?	Christianity	
Why is the story of the Buddha important to Buddhists?	Buddhism	<p><i>Belonging and Believing: My Buddhist Family</i> Caitlin and the life story of Buddha Shakyamuni – Prince Siddhartha Gautama. How the family try to be happy and show kindness to others.</p>
What is the best way for a Buddhist to lead a good life? Right Speech	Buddhism	<p><i>Belonging and Believing: My Buddhist Family</i> Caitlin and how her family follow the teachings of the Buddha in their daily lives.</p>



<p>What is the best way for a Buddhist to lead a good life? Right Action</p>	<p>Buddhism</p>	<p><i>Belonging and Believing: My Buddhist Family</i> Caitlin and how her family follow the teachings of the Buddha. Caitlin’s parents as teachers helping others to understand the Buddha’s teachings.</p>
<p>What do Humanists believe?</p>	<p>Humanism</p>	<p><i>Belonging and Believing: My Humanist Family</i> (Book and video) Humanism Interactive digital tool: Kindness – helping others to have a happy life PPT: One life – being happy Flash cards: Happy Human (activity) PPT: Family PPT: Wilf and a humanist baby naming ceremony PPT: Wilf and how the world began PPT: What do you like in the natural world? (activity) PPT: Curiosity – how humans came to be PPT: Wilf and the natural world Flash Cards: Mini creatures (activity)</p>
<p>Who is God to Muslims?</p>	<p>Islam</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf book and introduction video to Yusuf and his family.</p>
<p>How important is the prophet Muhammad to Muslims?</p>	<p>Islam</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf and the life story of the Prophet Muhammad, the importance of the Qu’ran to Yusuf and his family.</p>
<p>How important is the Qur'an to Muslims?</p>	<p>Islam</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf and the life story of the Prophet Muhammad, the importance of the Qu’ran to Yusuf and his family. How Yusuf and his family put their beliefs into practice.</p>
<p>Who is God to Jews?</p>	<p>Judaism</p>	<p><i>Belonging and Believing: My Jewish Family</i> Margalit book and introduction video to Margalit and her family.</p>
<p>Is Shabbat important to Jewish children?</p>	<p>Judaism</p>	<p><i>Belonging and Believing: My Jewish Family</i> Margalit book and introduction video to Margalit and her family. The importance of Shabbos (Shabbat) to Margalit and her family.</p>
<p>Does visiting the synagogue help Jewish children feel closer to God?</p>	<p>Judaism</p>	<p><i>Belonging and Believing: My Jewish Family</i> Margalit book and introduction video to Margalit and her family. The importance of shul (synagogue) to Margalit and her family.</p>





Key Stage 1 (Age 5-7) continued

Enquiry Question	Worldview	Books at Press Resource
Who is God to Sanatanis?	Sanatana Dharma	<i>Belonging and Believing: My Hindu Family</i> Nyal and his family's beliefs, worship at home and at the mandir. The importance of Lord Swaminarayan as a human incarnation of Parbrahman (God). Nyal and the life story of Ghanshyam (Lord Swaminarayan) and what he taught.
What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Sanatana Dharma	<i>Belonging and Believing: My Hindu Family</i> Nyal and his family's beliefs and values and how these are expressed in their everyday lives. Nyal and his family's celebration of Diwali.
Why do Sanatanis use symbols?	Sanatana Dharma	<i>Belonging and Believing: My Hindu Family</i> Nyal and the significance of the Aum symbol and Tilak symbol for him and his family.
Who is God to Sikhs?	Sikhi	<i>Belonging and Believing: My Sikh Family</i> Krishan and the life story of Guru Nanak and what he taught. The importance of the Guru Granth Sahib and how it is respected and read at home and at the gurdwara.
Why do Sikhs admire their Gurus?	Sikhi	<i>Belonging and Believing: My Sikh Family</i> Krishan and the life story of Guru Nanak and what he taught. Krishan and his family's beliefs and values and how these are expressed in their everyday lives.
Does taking part in the Baisakhi help Sikh children feel a sense of belonging?	Sikhi	<i>Belonging and Believing: My Sikh Family</i> Krishan and the wearing of symbols (5 ks) as an expression of his family's beliefs and values.

Lower Key Stage 2 (Age 7-9)

Enquiry Question	Worldview	Books at Press Resource
(7-8) Has Christmas lost its true meaning?	Christianity	
(7-8) Could Jesus heal people? Did He perform miracles or was there some other explanation?	Christianity	
(7-8) What is 'good' about Good Friday? C	Christianity	
(8-9) What is the most significant part of the nativity story for Christians today?	Christianity	
(8-9) Is forgiveness always possible for Christians?	Christianity	
(8-9) Do people need to go to church to show they are Christians?	Christianity	<p><i>Belonging and Believing: My Christian Family</i> (Book and video) + PowerPoint: Vesper and Being Kind + PowerPoint: Vesper and her dedication ceremony</p>
(8-9) Why are there four Gospels and how are they relevant for Christians?	Christianity	
Is it possible for everyone to be happy?	Buddhism	<p><i>Belonging and Believing: My Buddhist Family</i> Caitlin and how her family follow the teachings of the Buddha. Caitlin's parents as teachers helping others to understand the Buddha's teachings. Use the teachers' notes (included in the books) to develop deeper understanding for older/more able pupils.</p>
Can the Buddha's teachings make the world a better place?	Buddhism	<p><i>Belonging and Believing: My Buddhist Family</i> Caitlin and how her family follow the teachings of the Buddha. Caitlin's parents as teachers helping others to understand the Buddha's teachings. Use the teachers' notes (included in the books) to develop deeper understanding for older/more able pupils.</p>

<p>What is the best way for a Buddhist to lead a good life?</p>	<p>Buddhism</p>	<p><i>Belonging and Believing: My Buddhist Family</i> Caitlin and how her family follow the teachings of the Buddha. Caitlin’s parents as teachers helping others to understand the Buddha’s teachings. Use the teachers’ notes (included in the books) to develop deeper understanding for older/more able pupils.</p>
<p>What motivates Humanists to lead good lives?</p>	<p>Humanism</p>	<p><i>Belonging and Believing: My Humanist Family</i> Wilf book and video + PPT: Wilf and how the world began + PPT (activity): What do you like in the natural world? + PPT: Curiosity – how humans came to be + PPT: Wilf and the natural world + Flash cards: Mini creatures (activity) + Above PPTs (aimed at younger pupils) could be used as a stimulus for pupils to create their own versions with greater and more in-depth detail.</p>
<p>Does praying at regular intervals help a Muslim in their everyday lives?</p>	<p>Islam</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf, prayer at home and the mosque and the importance of this to his family. Use the teachers’ notes (included in the books) to develop deeper understanding for older/more able pupils.</p>
<p>Does completing a pilgrimage make a person a better Muslim?</p>	<p>Islam</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf, the Ka’aba and pilgrimage. Use the teachers’ notes (included in the books) to develop deeper understanding for older/more able pupils.</p>
<p>What is the best way for a Muslim to lead a good life?</p>	<p>Islam</p>	<p><i>Belonging and Believing: My Muslim Family</i> Yusuf and his family’s beliefs and values and how these are expressed in everyday life. Use the teachers’ notes (included in the books) to develop deeper understanding for older/more able pupils.</p>
<p>What is the best way for a Jew to lead a good life?</p>	<p>Judaism</p>	<p><i>Belonging and Believing: My Jewish Family</i> Margalit book and introduction video to Margalit and her family. The story of Avram (Abraham). The family’s beliefs and practices as Chabad Jews and how these are expressed in their daily lives.</p> <p>Use the teachers' notes (included in the books) to develop deeper understanding for older / more able pupils.</p>

Lower Key Stage 2 (Age 7-9) continued

Enquiry Question	Worldview	Books at Press Resource
How do Jewish beliefs, teachings, and stories impact on daily life?	Judaism	<i>Belonging and Believing: My Jewish Family</i> Margalit book and introduction video to Margalit and her family. The family's beliefs and practices as Chabad Jews and how these are expressed in their daily lives. Use the teachers' notes (included in the books) to develop deeper understanding for older/more able pupils.
How does celebrating Shavuot help Jewish children feel closer to God?	Judaism	
Does visiting the Ganges make a person a better Sanatani?	Sanatana Dharma	
What do some deities tell Sanatanis about God?	Sanatana Dharma	<i>Belonging and Believing: My Hindu Family</i> Nyal and his family's beliefs and values and how these are expressed in their everyday lives. Devotion to Bhagwan (God) shown through worship at home and mandir, and the way in which the family support the mandir and community through their actions.
What is the best way for a Sanatani to lead a good life?	Sanatana Dharma	
Does joining the Khalsa make someone a better Sikh?	Sikhi	
Do Sikhs think it is important to share?	Sikhi	<i>Belonging and Believing: My Sikh Family</i> Krishan and the wearing of symbols (5 Ks) as an expression of his family's beliefs and values. How the family express their beliefs through their actions in everyday life. Use the teachers' notes (included in the books) to develop deeper understanding for older/more able pupils.

