

Baby Animals

RE-Think Topics

Putting The RE Into Cross-Curricular Topics

New Life

Puddles and the Happy Easter Day

Families

Beginnings

Superheroes (non-fiction)

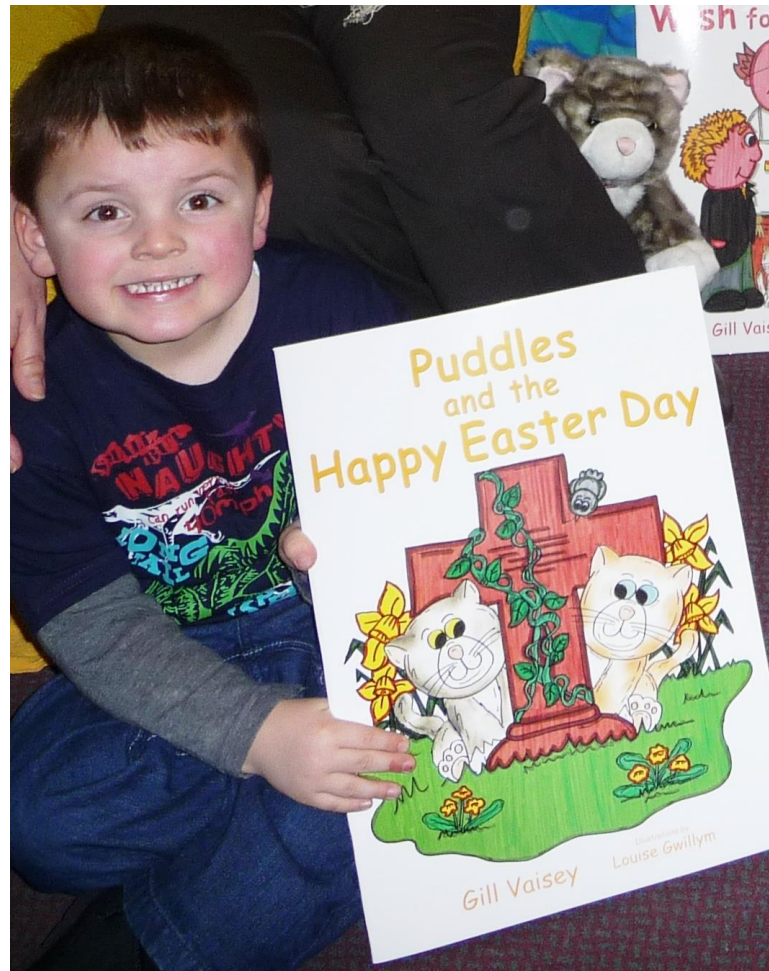
Creative Christianity

Series Book 6, from Books at Press

Curriculum for Excellence
Religious and Moral Education



Books at Press



Books at Press

RE-Think Topics
Religious and Moral Education
and Cross-curricular
Support Material
© 2016

Books at Press

Books at Press resources have been developed specifically to support teachers in addressing cultural and religious and moral education with early years pupils. Ideas and activities can be extended for children in the later stage of the Curriculum for Excellence. The stories provide the basis for cultural and religious and moral education together with the opportunity to explore a wide range of cross-curricular activities promoting a fully integrated curriculum appropriate for this age group.

Full details of the resources can be viewed at www.booksatpress.co.uk or telephone 01594 516490.

About Us:

The author, Gill Vaisey provides a wide range of consultancy services to those concerned with children's religious education and spiritual development. Gill is a qualified teacher and a nationally recognised specialist in Early Years and Religious Education provision. Gill has over twenty years' experience in providing training for schools, colleges, education authorities, Church Dioceses and other religious bodies across England and Wales. She is known for her enthusiastic manner, her inspirational ideas and down to earth approach in sharing and demonstrating best practice in RE from Early Years to Key Stage 2.

In direct response to teachers' requests, Gill has produced resources for purchase - books, toys and cross-curricular activities which make RE fun for pupils and easy for teachers!

Gill further supports teachers by generously producing a wealth of free planning and classroom resources for teachers and pupils, all of which can be easily downloaded from the website www.booksatpress.co.uk

Her range of both published and free classroom resources are used extensively across the UK and have made a major contribution to the development of excellence in RE.

The Illustrator, Louise Gwilym, is a Nursery Nurse who has been working within the school environment for sixteen years. Through working with primary age children, Louise has developed her individual style of art which captures the interest and imagination of children of all ages, and in particular those in the early years phase of education.

Teacher Consultant: Melissa Griffiths has acted as our main teacher consultant and editor and her advice and expertise has been invaluable in producing the books and accompanying resources. Melissa has many years' experience as an RE Co-ordinator and has worked with early years pupils extensively throughout her career.

Using *Books at Press* resources for Early and First Levels

Books at Press resources have been specifically produced to be entirely appropriate for nursery and P1 children. They can also be used effectively with more able children and those working at P2 and P3.

We believe in 'a bottom up approach' and therefore all of our stories and cross-curricular resource pack activities are tried and tested with the youngest children in nursery settings and we then create further activities and ideas to extend the knowledge, understanding and skills of more able children.

Each resource is fully supported by a cross-curricular topic web and detailed activity suggestions linked to the EYFS for England, Foundation Phase curriculum for Wales or Curriculum for Excellence in Scotland.

A wealth of additional free accompanying classroom activities and resources can be downloaded from our website www.booksatpress.co.uk

Our resources provide a wealth of opportunity to support Literacy and Numeracy and also provide excellent support for the development of pupils' spiritual, moral, social, cultural and emotional development.

Our aim in producing these resources is to support practitioners in providing appropriate and meaningful Religious and Moral Education for this age group, making RE fun for pupils and easy for teachers!

Gill Vaisey
Religious Education Consultant and Author

 *Books at Press* Search our [catalogue](#)

Find us on
Facebook

twitter

issuu

Resources supporting Religious and Moral Education across Nursery to P3.

All resources are suitable for Nursery and P1 children however can be used with P2 and P3 pupils also. The grid below is an example of how they might be used across four years although they may be used in any order with any age group. Book titles shown in italics. PLAN+3: Topic web, planning and three classroom activities. All resources available from www.booksatpress.co.uk

	Nursery	P1	P2	P3
Possible Topics:	Festivals, Celebrations, Food, Colours, Seasons, Sharing, Electric Rainbow Being thankful, Giving Glow and Glitter, Winter, Scrumptious, Autumn	Celebrations, Festivals, Food, Autumn, Winter, Seasons, Light, Glow and Glitter, Electric Rainbow	People Who Help Us, Local Area, Helping Others, Special Places, Belonging, Special Days, Superheroes (in the community) Community Explorers	Belonging, Promises, Festivals, Happiness, Family Album, Orchestra, Community Explorers,
Resources:	<i>A Wet and Windy Harvest for Puddles</i> PLAN+3 Autumn / Harvest DVDs Christmas and Diwali	<i>Puddles and the Christmas Play</i> PLAN+3 Winter / Christmas DVD Hanukkah	<i>Puddles Lends A Paw</i> PLAN+3 Lending a 'Paw' DVD People Who Help Us / 2	DVD Vaisakhi
Possible Topics:	New Life, Animals, Babies, Pets, Spring, Beginnings, Caring for the Natural World Paws, Claws and Whiskers, Happiness, Mini Zoo	Beginnings, School Grounds, Gardens, Spring, Plants and Animals, Birds, Dens and Dandelions, Mini Zoo	Celebrations, Special People, Easter, New Beginnings, Carnival, Gifts and Giving, Scrumptious	Spring, Easter, New Life, Beginnings, Happy and Sad Times, Special People Family Album, Happiness, Superheroes(non-Fictional)
Resources:	<i>Seven New Kittens</i> and cross-curricular resource pack PLAN+3 Baby Animals/ Spring <i>Puddles and the St Francis Service</i> DVD Wesak	<i>The Baby Birds</i> CD Rom & puppets PLAN+3 Baby Birds / Spring <i>Puddles and the Happy Easter Day</i> PLAN+3 Spring / Easter	DVD Jamie and Megan's Easter DVD Chinese New Year	<i>Puddles and the Happy Easter Day</i> PLAN+3 Spring / Easter
Possible Topics:	Mini-beasts, The Garden, Natural World, Animals, Our World, Teeny Tiny Things, Wriggle and Crawl, Dens and Dandelions Remember Remember	Special Times, Festivals, Food, Giving, Being Thankful, Scrumptious	My Family, Friends, Homes and Families, Fairy Tales, Weddings, Happiness, Family Album	New Beginnings, My Family, Babies, Happiness, Pitter Patter Puddle Play, Family Album
Resources:	<i>The Tiny Ants</i> and cross-curricular resource pack PLAN+3 Minibeasts	DVD Eid-ul-Fitr	<i>A Wedding Day Wish for Puddles</i> PLAN+3 Wedding Wish	<i>Puddles and the Christening Splash</i> PLAN+3 Babies / Baptism

RE-Think your Topic and include RE. The following grids show you how:

Think Topic	Think RE
Festivals Food Autumn Colour Seasons Sharing Being Thankful Gifts and Giving Scrumptious	Available Resources Book 2: A Wet and Windy Harvest for Puddles (big book) PLAN+3 Autumn / Harvest: Topic Web and Planning 2 Activity 2a: PowerPoint Harvest Jigsaw Activity 2b Harvest songs x 2 Activity 2c Puddles Harvest board game Toy character: The Reverend Freddie Fisher with vestments Toy character: Puddles cat
Winter Seasons Celebrations Christmas Light Glow and Glitter Electric Rainbow	Available Resources Book 1: Puddles and the Christmas Play (big book) PLAN+3 Winter / Christmas : Topic Web and Planning 1 Activities: 1a: PowerPoint Nativity Scene Jigsaw 1b: Advent Candles Board Game 1c: Advent and Nativity Dominoes DVD: Sam and Holly's Christmas (with Easter, Wesak, Vaisakhi)
People Who Help Us Helping Others Jobs Our Local Area Special Places Community Explorers Superheroes (in the community)	Available Resources Book 3: Puddles Lends a Paw (big book) Book 4: Puddles Lends a Paw (standard book) PLAN+3 Lending A 'Paw' : Topic Web and Planning 3/4 Activities: 3a: Church Helpers' Rota 3b: Puddles Snap Cards 3c: Photostory Puddles Visits Carlisle Cathedral

Think Topic	Think RE
Weddings Friendship Homes and Families Fairy Tales Happiness Family Album	Available Resources Book 5: A Wedding Day Wish for Puddles (big book) PLAN+3 Wedding Wish: Topic Web and Planning 5 Activities: 5a: Wedding Dominoes 5b: Wedding Snap Cards 5c: Wedding Board Game Toy character: Arthur cat:
Spring New Life Beginnings Baby Animals Families Superheroes (non-fiction) Special People Family Album Happy and Sad	Available Resources Book 6: Puddles and the Happy Easter Day (big book) PLAN+3 Spring / Easter : Topic Web and Planning 6 Activity 6a: PowerPoint Easter Garden Scene Jigsaw 6b: Easter Snap Cards 6c: Easter Board Game Toy characters: 4 x kittens DVD: Jamie and Megan's Easter (with Christmas, Wesak, Vaisakhi)
Families Babies Myself Names Special Times Growing Up New Life Beginnings Happiness Family Album Pitter Patter Puddle Play	Available Resources Book 10: Puddles and the Christening Splash! (big book) Book 11: Puddles and the Christening Splash! (standard book) PLAN+3 Babies / Baptism: Topic Web and Planning 10 / 11: Activity 10a: Christening Snap Cards 10b: Christening Board Game 10c: Christening Match and Memory Game

Think Topic	Think RE
Belonging Festivals Homes Homelessness My Family Family Album Animal Welfare Creation Community Explorers	Available Resources Book 12: Puddles and the St Francis Service (big book) Toy characters: 4 x kittens PLAN+3 St Francis: Topic Web and Planning 12 Activity 12a: Board Game 12b: Snap Cards 12c: Match and Memory Game
Minibeasts In The Garden The Natural World Animals Our World Teeny Tiny Things Wriggle and Crawl Dens and Dandelions Remember Remember Fire, Fire!	Available Resources Book 7: The Tiny Ants Big Book Resource Pack 1: The Tiny Ants PLAN+3 Minibeasts: Topic Web and Planning 7 Activity 7a: Minibeasts dominoes 7b: Minibeasts song (lyrics and MP3) 7c: Minibeasts Powerpoint Jigsaw
School grounds Forest School Gardens Spring Beginnings Plants and Animals Birds Mini Zoo Dens and Dandelions	Available Resources Book with CD Rom 9: The Baby Birds Toy 5: Birds Puppet Set Resource Pack : Book, CD Rom & Puppet set PLAN+3 Birds / Spring New Life: Topic Web and Planning 9: Activity 9a: The Baby Birds Board Game Activity 9b: What Does The Story Tell Us About Muhammad? Activity 9c: Responding To The Story – How Did You Feel?

Think Topic	Think RE
New Life Baby Animals Pets Spring Beginning Paws Claws and Whiskers Happiness Mini Zoo	Available Resources Book 8: Seven New Kittens Big Book Resource Pack 2: Seven New Kittens PLAN+3 Baby Animals / Spring New Life: Topic Web and Planning 8 Activity 8a: Seven New Kittens Snap Cards Activity 8b: Seven New Kittens Number Dominoes Activity 8c: Seven New Kittens Rhyme
Celebrations Festivals Babies and Birth days Noisy and Quiet Kindness to Animals Special People Superheroes (non-fiction) Happiness	Available Resources DVD: Sian's Wesak (together with Christmas, Easter, Vaisakhi)
Family Album Orchestra Community Explorers	Available Resources DVD: Guneet's Vaisakhi (together with Christmas, Easter, Wesak)
Seasons Celebrations Festivals Light Glow and Glitter Electric Rainbow	Available Resources DVD: Shyam's Diwali (together with Eid, Chinese New Year, Hanukkah) Book: Diwali (Festivals Around The World series Age guide 5+) Book: Diwali (Holidays and Festivals series Age guide 3+)

Winter Seasons Celebrations Festivals Light Glow and Glitter Electric Rainbow	Available Resources DVD: Jonathan's Hanukkah (together with Eid, Chinese New Year, Diwali) Book: Hanukkah (Festivals Around The World series Age guide 5+) Book: Hanukkah (Holidays and Festivals series Age guide 3+)
Festivals Celebrations Food Sharing Being Thankful Gifts and Giving Scrumptious	Available Resources DVD: Wafa's Eid-ul-Fitr (with Diwali, Chinese New Year, Hanukkah) Book: Eid-ul-Fitr (Festivals Around The World series Age guide 5+) Book: Eid-ul-Fitr (Holidays and Festivals series Age guide 3+)
Carnival Festivals Celebrations Food Sharing Being Thankful Gifts and Giving Scrumptious	Available Resources DVD: Ian's Chinese New Year (with Eid, Diwali, Hanukkah) Book: Chinese New Year (Festivals Around The World series Age guide 5+) Book: Chinese New Year (Holidays and Festivals series Age guide 3+)
Colour Festivals Celebrations	Available Resources Book: Holi (Festivals Around The World series Age guide 5+)

	Book: Christianity (Your Faith series Age guide 5+)
	Book: Islam (Your Faith series Age guide 5+)

The full range of resources are available from www.booksatpress.co.uk Tel: 01594 516490

Books at Press resources have been specifically produced to use with playgroup, nursery and P1. The stories and accompanying resources also provide opportunities to extend the knowledge, understanding and skills of more able children and children in the later stages of the curriculum.

Our main aim in producing these resources was to support practitioners in providing **appropriate and meaningful Religious and Moral Education** for this age group.

The following summarises our philosophy:

‘In all cases, RE must be meaningful and appropriate, and therefore careful selection of resources and contexts for learning is essential. Provision of Religious Education should be consistent with good practice in the rest of the curriculum for this age group and should therefore be largely based on active involvement in first hand experiences. Good Religious Education focused activities will provide opportunities to develop imaginative play, language and mathematical skills, music making and creative artwork. As well as making a significant contribution to pupils’ knowledge and understanding of the world and their personal and social development, good RE will also provide valuable opportunities to widen the pupils’ cultural experiences and develop an awareness of a spiritual dimension to life.’

GMV 2002

Religious and Moral Education in the Curriculum for Excellence

Features of effective learning and teaching in religious and moral education.

In planning learning and teaching in religious and moral education, teachers will be able to:

- sensitively take account of and value the religious and cultural diversity within their own local communities, using relevant contexts which are familiar to young people
- actively encourage children and young people to participate in service to others
- develop, through knowledge and understanding and discussion and active debate, an ability to understand other people's beliefs
- draw upon a variety of approaches including active learning and planned, purposeful play
- encourage the development of enquiry and critical thinking skills
- create opportunities for the development of problem-solving skills
- build in time for personal reflection and encourage discussion in depth and debate
- provide opportunities for collaborative and independent learning
- take account of the faith background, circumstances and developmental stage of the children and young people and their capacity to engage with complex ideas
- recognise and build on the considerable scope for connections between themes and learning in religious and moral education and other areas of the curriculum
- make appropriate and imaginative use of technology
- build on the principles of Assessment is for Learning.

Learning through religious and moral education enables children and young people to:

- recognise religion as an important expression of human experience
- learn about and from the beliefs, values, practices and traditions of Christianity and the world religions selected for study, other traditions, and viewpoints independent of religious belief
- explore and develop knowledge and understanding of religions, recognising the place of Christianity in the Scottish context
- investigate and understand the responses which religious and non-religious views can offer to questions about the nature and meaning of life
- recognise and understand religious diversity and the importance of religion in society
- develop respect for others and an understanding of beliefs and practices which are different from their own
- explore and establish values such as wisdom, justice, compassion and integrity and engage in the development of and reflection upon their own moral values
- develop their beliefs, attitudes, values and practices through reflection, discovery and critical evaluation
- develop the skills of reflection, discernment, critical thinking and deciding how to act when making moral decisions
- make a positive difference to the world by putting their beliefs and values into action
- establish a firm foundation for lifelong learning, further learning and adult life.

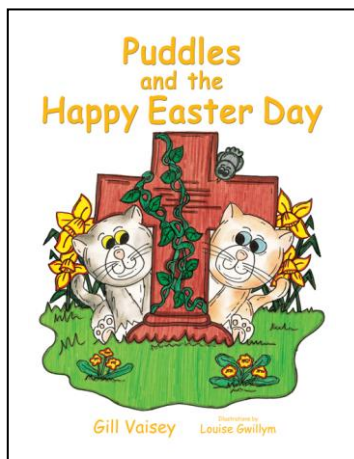
Religious and moral education is therefore an essential part of every child or young person's educational experience.

Support Sheets and Topic Webs

The following support sheets provide starting points and suggestions for a range of activities that can be explored in conjunction with the books and their accompanying resources.

Teachers should select activities appropriate to the needs and abilities of the children. Teachers and pupils will naturally develop a range of other activities as they explore and enjoy the resources.

The suggested activities have been cross-referenced to particular elements of the eight curriculum areas of the Curriculum for Excellence.



Puddles and the Happy Easter Day

Puddles and the Happy Easter Day is the fifth Puddles' adventure. It tackles the sensitive story of Easter and deals with issues of sadness and happiness.

Puddles and Arthur are very special friends. But in the week before Easter, Arthur goes missing. Worried and sad, each day, Puddles searches for Arthur. She has something important to tell him but he is nowhere to be seen.

On Sunday, as everyone enjoys the Easter celebrations Puddles has her own reason to celebrate...



This title is available in English in big book format.

In addition to the soft toy Puddles and the fantastic Freddie Fisher, children will just love playing with Arthur and the kittens!

Cross-Curricular Topic Web based on Curriculum for Excellence 2010

Expressive Arts

- Create a spring time display table
- Enhance the craft area with a variety of materials to make Easter cards
- Enhance the craft area with a variety of materials to decorate Easter eggs
- Provide materials for children to make an Easter garden
- Learn and sing Easter and Spring time songs such as 'Easter Time (the world's waking up)' BBC Come And Praise Beginning Songbook and CD.

Health and Wellbeing

- Talk about different types of friendship
- Talk about what it is like to have a good friend
- Encourage the children to think of situations when they have been worried, sad, and / or happy
- Talk about who they turn to when they are sad
- Talk about who they like to share happy times with

Literacy and English

- Enjoy the story Puddles and the Happy Easter Day
- Talk about the characters and their different parts in the story
- Talk about sad and happy times
- Try to predict what Puddles wants to tell Arthur
- Read and write words associated with Easter

Religious and Moral Education

- Enjoy the story Puddles and the Happy Easter Day
- Dress Freddie in the vestments he would wear at an Easter service
- Find the accounts of Easter in an adult Bible
- Read an account of the Easter events from a children's Bible
- Talk about the Bible as a special book for Christians. Note that Freddie reads the Bible in church to help people know more about God and Jesus.
- Visit a church to see it decorated for Easter
- Think about friendship and what it is like to have a special friend
- Think of some of the things that people do at Easter to remember Jesus (go to church, send cards, have Easter eggs)
- Talk to a Christian to find out why Easter is important time for them
- Provide materials for children to make an Easter garden



Context for Learning / Theme: Puddles and the Happy Easter Day By Gill Vaisey

Mathematics

- Arrange an egg hunt using a variety of different coloured eggs hidden in the school grounds.
- Use money in a role-play Easter egg shop



Technologies

Social Studies

- Visit a church to see it decorated for Easter
- Enjoy the story Puddles and the Happy Easter Day
- Think of some of the things that people do at Easter to remember Jesus (go to church, send cards, have Easter eggs)
- Talk about other festivals children in the class celebrate

Sciences

- Work outside to explore features of the spring season – colours, textures, plants, blossom, animals, new life, parent and baby animals
- Find out about cats through books and DVDs
- Visit an animal rescue centre



Activity Suggestions for Early Stage focussing on Religious and Moral Education

Possible General Themes: Spring and New Life

Key Resource: Puddles and the Happy Easter Day

RME Focus: Easter celebrations: Remembering Jesus the teacher; sad times and happy times.

Activities relate to the book: **Puddles and the Happy Easter Day**, by Gill Vaisey

Activities	Experiences and Outcomes (2010)
Provide opportunity for children to explore features of the spring season – colours, textures, plants, blossom, animals, new life, parent and baby animals.	<p>Social Studies</p> <ul style="list-style-type: none"> • I explore and discover the interesting features of my local environment to develop an awareness of the world around me. SOC 0-07a • I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. SOC 0-08a • While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. SOC 0-12a <p>Mathematics</p> <ul style="list-style-type: none"> • I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods. MNU 0-10a
Provide materials and encourage children to bring things in to make a springtime display.	<p>Expressive Arts</p> <ul style="list-style-type: none"> • I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a .
Read <i>Puddles and the Happy Easter Day</i> . Can children guess what Puddles wants to tell Arthur?	<p>Literacy and English</p> <ul style="list-style-type: none"> • I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11b • I enjoy exploring events and characters in stories and other texts, sharing

	<p>my thoughts in different ways. LIT 0-01c LIT 0-19a</p> <ul style="list-style-type: none"> • I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a • To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17a • Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a • As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a <p>.</p> <p>Religious and Moral Education</p> <ul style="list-style-type: none"> • As I explore Christian stories and images I am becoming familiar with some beliefs Christian people have about God and Jesus. RME 0-01a • I am becoming aware of the importance of celebrations, festivals and customs in Christian and other religious people's lives. RME 0-03a RME 0-06a • I am developing respect for others and my understanding of their beliefs and values. RME 0-07a • I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. RME 1-08a
<p>Talk about what makes a 'special friend' (as Puddles and Arthur are special friends). Who are your friends? How can we be good friends? Who do you want to tell important news to?</p>	<p>Religious and Moral Education</p> <ul style="list-style-type: none"> • As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others. RME 0-05a <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 0-01a • I value the opportunities I am given to make friends and be part of a group in a range of situations. HWB 0-14a • In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences. HWB 0-19a

	<ul style="list-style-type: none"> • I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. I care and show respect for myself and others HWB 0 – 05A. • I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a
<p>Talk about how Puddles felt when she couldn't find Arthur and how she felt when he came back.</p> <p>When do the children feel happy and when do they feel sad? What or who helps them to be happy again after sadness?</p>	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> • I am aware of and able to express my feelings and am developing the ability to talk about them. HWB 0-01a • I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a
<p>Encourage the children to think about and give their suggestions about where Arthur might have been. Who has got a cat? Do they go missing from time to time? Where do you think they go?</p>	<p>Literacy and English</p> <ul style="list-style-type: none"> • Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a • As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a
<p>Talk about Jesus (the special teacher) who had died. His friends were sad that he had died but because Christians believe that Jesus came back to life, they are happy and have a special celebration on Easter Sunday. They remember his kindness and all the wonderful things he said.</p> <p>Think of some of the things that people do at Easter to remember Jesus. (go to church, send cards, have Easter eggs,)</p>	<p>Religious and Moral Education</p> <ul style="list-style-type: none"> • As I explore Christian stories and images I am becoming familiar with some beliefs Christian people have about God and Jesus. RME 0-01a • I am becoming aware of the importance of celebrations, festivals and customs in Christian and other religious people's lives. RME 0-03a RME 0-06a • I am developing respect for others and my understanding of their beliefs and values. RME 0-07a • I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. RME 1-08a
<p>Find the story of Easter in an adult Bible and a children's Bible. Talk about the Bible as a special book for Christians. Note that Freddie reads the Bible in church to help people know more about God and Jesus.</p>	<p>Religious and Moral Education</p> <ul style="list-style-type: none"> • As I explore Christian stories and images I am becoming familiar with some beliefs Christian people have about God and Jesus. RME 0-01a • I am becoming aware of the importance of celebrations, festivals and

	<p>customs in Christian and other religious people's lives. RME 0-03a RME 0-06a</p> <ul style="list-style-type: none"> • I am developing respect for others and my understanding of their beliefs and values. RME 0-07a • I am developing an increasing awareness and understanding of my own beliefs and I put them into action in positive ways. RME 1-08a
Dress Freddie in the vestments he would wear for the Easter service (white stole and chasuble).	<p>Religious and Moral Education</p> <ul style="list-style-type: none"> • As I explore Christian stories and images I am becoming familiar with some beliefs Christian people have about God and Jesus. RME 0-01a • I am becoming aware of the importance of celebrations, festivals and customs in Christian and other religious people's lives. RME 0-03a RME 0-06a • I am developing respect for others and my understanding of their beliefs and values. RME 0-07a •
Provide materials for the children to make an Easter Garden display.	<p>Expressive Arts</p> <ul style="list-style-type: none"> • I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a . .
Arrange support for children to boil eggs and dye or paint and decorate them.	<p>Expressive Arts</p> <ul style="list-style-type: none"> • I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a . .
<p>Arrange an egg hunt using a variety of different coloured eggs hidden in the school grounds. Collect and count the number of eggs found.</p> <p>Sort and match the eggs for colour and size.</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a • I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. MNU 0-02a • I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways. MNU 0-03a • I can match objects, and sort using my own and others' criteria, sharing my ideas with others. MNU 0-20b

Provide materials for children to make Easter greeting cards.	<p>Expressive Arts</p> <ul style="list-style-type: none"> I have the freedom to discover and choose ways to create images and objects using a variety of materials. EXA 0-02a .
Set up a shop to sell Easter eggs / farm produce for imaginative play opportunities.	<p>Social Studies</p> <ul style="list-style-type: none"> In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives. SOC 0-20a <p>Mathematics</p> <ul style="list-style-type: none"> I am developing my awareness of how money is used and can recognise and use a range of coins. MNU 0-09a
Learn and sing the song 'Easter Time (the world's waking up)' BBC Come And Praise Beginning Songbook and CD.	<p>Expressive Arts</p> <ul style="list-style-type: none"> I enjoy singing and playing along to music of different styles and cultures. EXA 0-16a I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. EXA 0-17a

© 2016

